1999 WILJ International Law Symposium

The Wisconsin International Law Journal and the East Asian Legal Studies Center of the University of Wisconsin Law School proudly present a Continuing Legal Education Opportunity,

THE 1999 WILJ INTERNATIONAL LAW SYMPOSIUM:
REGULATION OF INTERNATIONAL CAPITAL MARKETS
Saturday, April 17, 1999
at the University of Wisconsin Law School
Room 2260
Madison, Wisconsin

1999 WILJ INTERNATIONAL LAW SYMPOSIUM

The Wisconsin International Law Journal is pleased to invite you to the 1999 WILJ International Law Symposium. We are grateful to the East Asian Legal Studies Center and the Center on World Affairs and the Global Economy for their support of this Symposium.

SCHEDULE OF EVENTS
8:30 - 9:00 Registration and Coffee
9:00 - 9:15 Opening Remarks and Welcome
   Assistant Dean Thomas W. Mitchell and Brenda R. Haskins, Editor-in-Chief, Wisconsin International Law Journal
9:15 - 10:00 The Role of the International Monetary Fund in the Liberalization of Capital Movements
   Ross Leckow, Senior Counsel, International Monetary Fund (Washington, DC)
10:00 - 10:30 Coffee Break
10:30 - 11:15 Regulation of International Capital Markets: The Chilean Experience
   Hernan Linetzky McManus, Vice-President, International Division, Banco Santiago (Santiago, Chile)
11:15 - 12:00 Fragile, Handle With Care: Indonesia and the Issue of Foreign Exchange Controls in a Nation Facing Disintegration
   Professor Jared Levinson, Gonzaga University Law School (Spokane, WA)
12:00 - 1:00 Lunch
   Law School Faculty Library, 7th Floor
1:00 - 2:00 Panel Discussion, Summary, and Conclusions
   Moderated by Paul Motivans, President, Campus Chapter, International Law Society (University of Wisconsin Law School)
2:00 - 3:00 Reception
   Law School Faculty Library, 7th Floor
Please check back regularly for the final announcements on speakers and topics.

Registration/CLE Credit: Continuing Legal Education Credit will be provided to practitioners attending this event. Practitioners should call the WILJ at (608) 262-3877 if they are interested in receiving CLE credit.